



READY, SET, READ!

Curriculum Guide

We provide instructional bilingual workshops and classroom lending libraries to help underserved parents read to their kids. Focusing on pre-kindergarten children, our programs emphasize the importance of a parent's role in a child's literacy development, ongoing academic success, and overall self-confidence.

The Ready, Set, Read! curriculum is meant to provide parent educators with a foundation for the content of the series of six workshops. This curriculum should be considered a baseline and parent educators are encouraged to incorporate their own personality, flair, anecdotes, and relevant information as they move through the presentations.

Woven throughout the six workshops are the three key ingredients which Ready, Set, Read! has determined to be the most high-leverage activities parents can undertake to improve their child's literacy. These three ingredients are covered in depth in the first workshop and are referenced throughout the series of workshops.

1. Read Together
 - a. Making time to read every day
 - b. Interact with the text, ask questions, make predictions
 - c. Read everywhere, even outside of books!
2. Talk and Listen
 - a. Use complete sentences
 - b. Use descriptive words and lots of vocabulary
 - c. Model correct grammar
 - d. Ask open-ended questions
3. Put Education First
 - a. Remaining involved in education from preschool through graduation



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1. Foundations of Literacy		
Foundations of Literacy introduces parents to Ready, Set, Read! and focuses on the organization’s three ingredients for success: Read Together, Talk and Listen, and Put Education First.		
Objectives		
<ul style="list-style-type: none"> • Parents will understand how the three ingredients impact students’ literacy success. • Parents will understand their critical role in developing their child’s early literacy skills. • Parents will learn strategies to promote their child’s early literacy development. 		
Pre-K Standards	Kindergarten Standards	
CPLF.V1.L&L. Listening & Speaking 2.1 CPLF.V1.L&L. Listening & Speaking 2.2 CPLF.V1.L&L. Listening & Speaking 2.3 CPLF.V1.L&L. Listening & Speaking 3.1 CPLF.V1.L&L. Listening & Speaking 3.2 CPLF.V1.L&L. Reading 1.1 CPLF.V1.L&L. Reading 4.1	CCSS.ELA-Literacy.RL.K.9 CCSS.ELA-Literacy.L.K.1 CCSS.ELA-Literacy.L.K.1.E CCSS.ELA-Literacy.RL.K.1-4 CCSS.ELA-Literacy.RF.K.1.A-D	
Materials Needed	Recommended Books	Estimated Timing
Foundations PowerPoint Foundations Handout Foundations Handout Spanish	<i>Big Dog, Little Dog</i> by P.D. Eastman <i>Hop on Pop</i> by Dr. Seuss <i>Goodnight Moon</i> by Margaret Wise Brown <i>How do I Feel?</i> by Pamela Zagarenski	Introduction: 10 minutes Read Together: 15 minutes Talk & Listen: 15 minutes Prioritize Education: 10 minutes Closing: 5 minutes
Activities		
<p><i>Read Together:</i> Parents practice asking questions about the sample children’s book covers, as if they are preparing to read with their child. Parents share out and facilitator models exemplary responses.</p> <p><i>Read Together:</i> Parents talk to a neighbor about new ways they can incorporate reading into their everyday life. Parents share out their commitments.</p> <p><i>Talk and Listen:</i> Parents practice describing the glasses in great detail with complete sentences. Facilitator listens for exemplary responses and asks a parent to share out, or models exemplary response.</p> <p><i>Talk and Listen:</i> Parents work in a pair to rewrite yes-or-no questions as open-ended. Facilitator asks a few parents to share out their rewrites and explains how they lead to greater discussion and vocabulary.</p>		
Parent Survey	School Partner Survey	Parent Educator Survey
Parent Survey	School Partner Survey	Parent Educator Survey



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2. Let's Read, Let's Talk!		
Let's Read, Let's Talk! takes a deep dive into dialogic reading techniques, equipping parents with strategies they can use at home to increase their child's literacy development through asking questions, predicting, teaching the parts of a book, and summarizing content.		
Objectives		
<ul style="list-style-type: none"> Parents will understand that there are simple ways they can maximize the effectiveness of reading with their children. Parents will learn the importance of interacting with a book through dialogic reading techniques. Parents will practice dialogic reading techniques with a book provided in the workshop. 		
Pre-K Standards	Kindergarten Standards	
CPLF.V1.L&L. Listening & Speaking 2.1 CPLF.V1.L&L. Listening & Speaking 2.2 CPLF.V1.L&L. Listening & Speaking 2.3 CPLF.V1.L&L. Reading 1.1 CPLF.V1.L&L. Reading 1.2 CPLF.V1.L&L. Reading 3.1 CPLF.V1.L&L. Reading 4.1	CCSS.ELA-Literacy.RF.K.1.A-D CCSS.ELA-Literacy.RF.K.3.C CCSS.ELA-Literacy.RF.K.4 CCSS.ELA-Literacy.RL.K.1-4 CCSS.ELA-Literacy.RL.K.9 CCSS.ELA-Literacy.L.K.4 CCSS.ELA-Literacy.L.K.5	
Materials Needed	Recommended Books	Estimated Timing
LRLT PowerPoint Let's Read, Let's Talk! Handout Let's Read, Let's Talk! Handout Spanish	<i>Are You My Mother?</i> By P.D. Eastman <i>A Cat and a Dog</i> by Claire Masurel <i>Book Fiesta</i> by Pat Mora <i>Today is Monday</i> by Eric Carle	Introduction: 10 minutes Reading techniques and practice: 20 minutes Predicting: 10 minutes New words: 10 minutes Closing: 5 minutes
Activities		
<p><i>Book Cover:</i> Parents use the book they are given to practice introducing a book by starting with the cover. They read the author, title, and make a prediction.</p> <p><i>Predicting:</i> Parents practice reading a few pages of the book together while interacting - asking questions, predicting, and relating content to their life.</p> <p><i>New words practice:</i> Parents practice introducing new vocabulary words by using the steps on the handout.</p>		
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3. Math & Literacy

Math & Literacy introduces parents to math concepts appropriate for their child's age, including number concepts and quantities, number relationships and operations, geometry and spatial sense, patterns, measurement and comparison. They also learn how to reinforce these concepts through conversation and play. Parents receive a set of UNO cards, and learn how to use them with their children.

Objectives

- Parents will learn about the math concepts applicable to children under 5 years.
- Parents will identify different categories of math (such as attributes and patterns) that help develop pre-math skills.
- Parents will learn how to play UNO with the card deck they take home in the workshop.

Pre-K Standards

CPLF.V1.M. Number Sense 1.0
 CPLF.V1.M. Number Sense 2.1
 CPLF.V1.M. Number Sense 2.2
 CPLF.V1.M. Algebra and Functions 1.1
 CPLF.V1.M. Algebra and Functions 2.0
 CPLF.V1.M. Measurement 1.1
 CPLF.V1.M. Measurement 1.2
 CPLF.V1.M. Geometry 1.1

Kindergarten Standards

CCSS.Math.Content.K.CC.A.1
 CCSS.Math.Content.K.CC.A.3
 CCSS.Math.Content.K.CC.B.5
 CCSS.Math.Content.MD.A.1
 CCSS.Math.Content.K.MD.A.2
 CCSS.Math.Content.K.MD.B.3
 CCSS.Math.Content.K.OA.A.1-2
 CCSS.Math.Content.K.OA.A.5
 CCSS.Math.Content.K.G.A.2

Materials Needed

[Math PowerPoint](#)
 Uno cards
[Math Handout](#)
[Math Handout Spanish](#)

Recommended Books

Balancing Act by Ellen Walsh
1, 2, 3 to the Zoo by Eric Carle
Five Little Monkeys Eileen Christelow

Estimated Timing

Introduction: 10 minutes
 Math: 20 minutes
 UNO: 20 minutes
 Closing: 5 minutes

Activities

Numbers: Parents share out strategies they use at home to incorporate numbers into their everyday conversations with their children.
Measurement: Parents share out how they teach their children about different types of measurement.
UNO: Parents learn how to play UNO and practice in a group of four at their table.

Parent Survey

[Parent Survey](#)

School Partner Survey

[School Partner Survey](#)

Parent Educator Survey

[Parent Educator Survey](#)



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4. Science & Literacy		
<p>Science & Literacy introduces parents to the three main branches of science that their child will be exposed to in elementary school. They also learn how to increase their child’s scientific literacy through conversation and play.</p>		
Objectives		
<ul style="list-style-type: none"> • Parents will understand the language of scientific inquiry and use it with their children. Parents will learn the three main branches of science, and how to encourage their child’s interest in those subjects. • Parents will learn how to identify and label scientific inquiry throughout their day-to-day activities. 		
Pre-K Standards	Kindergarten Standards	
CPLF.V3.S. Scientific Inquiry 1.1 CPLF.V3.S. Scientific Inquiry 1.6 CPLF.V3.S. Physical Sciences 2.1 CPLF.V3.S. Physical Sciences 2.2 CPLF.V3.S. Life Sciences 1.2 CPLF.V3.S. Life Sciences 1.4 CPLF.V3.S. Earth Sciences 1.1 CPLF.V3.S. Earth Sciences 2.2	NGSS.SEP Asking Questions and Defining Problems NGSS.SEP Analyzing and Interpreting Data NGSS.K-LS1-1 NGSS.CCC Systems and System Models NGSS.K-ESS2-1 NGSS.K-ESS3-3 NGSS.K-PS2-2 NGSS.CCC Cause and Effect	
Materials Needed	Recommended Books	Estimated Timing
Science PowerPoint Glue, saline solution, baking soda, food dye, bowl for mixing, sandwich bags Science Handout Science Handout Spanish	<i>The Very Hungry Caterpillar</i> by Eric Carle <i>How a Seed Grows</i> by Helene J. Jordan <i>My First Animals</i> by Dawn Sirett	Introduction: 10 minutes Life Science: 10 minutes Earth Science: 5 minutes Physical Science: 5 minutes Activity: 20 minutes Closing: 5 minutes
Activities		
<p><i>Science is everywhere:</i> Facilitator asks parents to share how they track questions their child asks, and how they find answers.</p> <p><i>Life Science:</i> Parents share out ways their children have shown interest in life science, and how they encourage that interest.</p> <p><i>Physical Science:</i> Parents share out ways their children have shown interest in physical science, and how they encourage that interest.</p> <p><i>Science Activity:</i> Parents make slime as a way to encourage their child’s scientific exploration, and take a sample home.</p>		
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5. Art & Literacy		
<p>Art & Literacy introduces parents to visual art, music and dance, and dramatic play. Parents learn how to use these activities to develop their child's literacy.</p>		
Objectives		
<ul style="list-style-type: none"> • Parents will learn how to use art to promote literacy skills in their children. • Parents will learn how to encourage language development as it relates to visual arts, music and dance, as well as dramatic play. • Parents will implement sample activities at home to increase literacy development through the visual and performing arts. 		
Pre-K Standards	Kindergarten Standards	
CPLF.V1.L&L.Writing 1.1 CPLF.V1.L&L. Reading 4.1 CPLF.V2.V&PA. Visual Art 1.1 CPLF.V2.V&PA. Visual Art 2.5 CPLF.V2.V&PA. Music 1.1 CPLF.V2.V&PA. Music 1.2 CPLF.V2.V&PA. Music 1.4 CPLF.V2.V&PA. Drama 2.1 CPLF.V2.V&PA. Drama 2.2	CACS.VAPA.VisualArts.1.2-3 CACS.VAPA.VisualArts.2.2 CACS.VAPA.VisualArts.2.4 CACS.VAPA.VisualArts.4.2 CACS.VAPA.Music.2.3-4 CACS.VAPA.Music.4.1-2 CACS.VAPA.Theatre.1.1 CACS.VAPA.Theatre.2.2-3 CACS.VAPA.Theatre.3.2	
Materials Needed	Recommended Books	Estimated Timing
PowerPoint Paper plates, scissors, crayons Bluetooth speaker Cha Cha Slide Art Handout Art Handout Spanish	<i>Mouse Paint</i> by Ellen Walsh <i>Fiesta!</i> by Ginger Foglesong <i>Gossie Gansi</i> by Olivier Dunrea <i>Where is the Green Sheep?</i> by Judy Horacek	Introduction: 5 minutes Visual art: 25 minutes Music and dance: 15 minutes Drama: 5 minutes Closing: 5 minutes
Activities		
<p><i>Visual Art and Literacy:</i> Parents learn a simple at-home art activity of creating paper plate hats. <i>Music, Dance, and Literacy:</i> Facilitator plays the Cha-Cha slide on a bluetooth speaker and teaches parents the dance to repeat at home.</p>		
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6. Ready for Kindergarten		
<p>Ready for Kindergarten begins to equip parents for their child’s transition to kindergarten. Topics include registration, a Day in the Life, and a ready for kindergarten checklist. Parents also learn about some of the content their child will be expected to master in kindergarten.</p>		
Objectives		
<ul style="list-style-type: none"> • Parents will understand their Kindergarten options and how to enroll their child. • Parents will learn what their child is expected to know to succeed in Kindergarten. • Parents will learn what to focus on with their child over the summer to prepare for kindergarten. 		
Kindergarten Reading Standards	Kindergarten Math Standards	
CCSS.ELA-Literacy.RL.K.1-3 CCSS.ELA-Literacy.RL.K.4 CCSS.ELA-Literacy.RF.K.1.A-D CCSS.ELA-Literacy.RF.K.3.C CCSS.ELA-Literacy.RF.K.4	CCSS.Math.Content.K.CC.A.1 CCSS.Math.Content.K.CC.A.3 CCSS.Math.Content.K.CC.B.5 CCSS.Math.Content.K.OA.A.1-2 CCSS.Math.Content.K.OA.A.5 CCSS.Math.Content.K.MD.A.1-2 CCSS.Math.Content.K.G.A.2	
Materials Needed	Recommended Books	Estimated Timing
Ready for K PowerPoint Ready for Kindergarten Handout Ready for Kindergarten Handout Spanish	<i>Miss Bindergarten Gets Ready for Kindergarten</i> by Joseph Slate <i>The Night Before Kindergarten</i> by Natasha Wing <i>Kindergarten Here I Come</i> by David Rosenberg	Introduction: 5 minutes What to Expect: 15 minutes Kindergarten Content: 15 minutes Kindergarten Checklist: 15 minutes Closing: 5 minutes.
Activities		
<p><i>Day in the Life:</i> Parents review the Day in the Life sheet and have time to ask questions. <i>Kindergarten Checklist:</i> Parents review the Kindergarten Checklist and make notes on what they need to complete or work on before kindergarten starts.</p>		
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[Appendix: Cited Standards](#)